

**Rayat Shikshan Sanstha`s**  
**Sadguru Gadage Maharaj College,**  
**Karad**  
**(Autonomous)**



Accredited By NAAC with 'A+' Grade  
CHOICE BASED CREDIT SYSTEM  
NEP

Syllabus For

**B.A. Part - II**

**NEP - 2020**

**Philosophy** (Major Subject)

(Syllabus to be implemented from June, 2024 onwards)



**Rayat Shikshan Sanstha's  
Sadguru Gadage Maharaj College, Karad  
(Autonomous)**

**Department of Philosophy  
Title and Subject Code**

**B.A. - II: Philosophy (Major Subject)**

<b>Sr. No.</b>	<b>Semester</b>	<b>Name of the Course</b>	<b>Subject code</b>	<b>Discipline Specific Elective</b>
1	III	Indian Ethics	NMJ-PHI3	Philosophy Course-3
2	III	Political Philosophy	NMJ-PHI4	Philosophy Course-4
3	III	Indian Ethics	NMN-PHI3	Philosophy Course-3
4	III	Traditional Logic(OE)	NLOGIC-1	Logic Course-1
5	III	Moral values in Human life	NSEC-PHI3	SEC- Course1
6	IV	Western Ethics	NMJ-PHI5	Philosophy Course-5
7	IV	Social Philosophy	NMJ-PHI6	Philosophy Course-6
8	IV	Western Ethics	NMN-PHI5	Philosophy Course-5
9	IV	Traditional Logic (OE)	NLOGIC-1	Logic Course-2
10	IV	Logical Reasoning	NSEC-PHI4	SEC Course -2

## Course Structure

### B.A. Part - II: Philosophy (Major/Minor Subject)

Sr. No.	Sem.	Title of the Paper	Discipline Specific Elective	Distribution of Credit	Workload Per week	Total Credit	Theory Marks (SEE)	Internal Evaluation (CCE)
1	III	Indian Ethics	Philosophy Course-3	4	4 Lectures	36	80	20
2	III	Political Philosophy	Philosophy Course-4	4	4Lectures		80	20
3	III	Indian Ethics(NMN)	Philosophy Course-3	4	4 Lectures		80	20
4	III	Traditional Logic	IDS Course -1	4	4 Lectures		80	20
5	III	Moral values in Human life	NSEC-PHI3	2	2 Lectures		50	00
6	IV	Western Ethics	Philosophy Course-5	4	4 Lectures		80	20
7	IV	Social Philosophy	Philosophy Course -6	4	4 Lectures		80	20
8	IV	Western Ethics	Philosophy Course-5	4	4 Lectures		80	20
9	IV	Traditional Logic	IDS Course-2	4	2 Lectures		80	20
10	IV	Logical Reasoning	NSEC-PHI4	2	2 Lectures		50	00

## **Semester III**

### **Philosophy Course - III (Major Subject)**

**Subject Code - NMN-PHI3, NMJ-PHI3**

#### **Paper III: Indian Ethics**

**Credit -04**  
**Preamble**

**Teaching Hours: 60**

The purpose of teaching this paper is to introduce the basic primary and analytically important concepts, theories in working of the Ethics to the learners. It attempts to enable the students to apply various concepts in the process of growth and development, measurement of personality and theories of learning .Teacher should explain with proper examples about adolescence - Physical and mental changes and problems during adolescence. Teacher should also give detail information about Indian Ethics.

#### **Course Outcomes**

1. CO – 1 Describe the basic concepts of Indian Ethics
2. CO – 2 Compare between Ethics and Value
3. CO – 3 Distinguish between different aspects of personality
4. CO – 4 Analyze the process of learning and factors affecting learning

#### **Expected Skills impartation (Through theory and practical)**

1. Reading skills
2. Comprehension skills
3. Interpersonal communication
4. Analytical Skill

# **Sadguru Gadage Maharaj College, Karad**

Syllabus Under Autonomy

**B.A.II PHILOSOPHY**

**SEMESTER- III**

**Indian Ethics Paper III(NMJ-PHI3/NMN-PHI3)**

- 1) What is Ethics?
  - a) The Nature and Scope of Ethics
  - b) Relation between Philosophy and Ethics
  - c) The notion of Right and Good
- 2) Pre Indian Ethics
  - a) Dharma- meaning definition and classification
  - b) Theory of Karma
  - c) Concept of Purushartha
- 3) Some Indian Ethical Theories
  - a) Gandhian Ethics- Ahimsa, Satya , Asteya , Brahmacharya & Aparigraha
  - b) Yoga Ethics- Yam & Niyam
  - c) Jaina Ethics- Anuvratas & Mahavratas ,Triratna, Sallekhana
- 4) Environmental Ethics in saint Literature.
  - a) Saint Dnyaneshwar
  - b) Saint Tukaram
  - c) Saint Sawtamali

## **Book For Reading**

1. K.Maitra – The Ethics of Hindus ,University of Calcutta,1956
2. KedarnathTiwari, Classical Indian Ethical Thought, Motilal Banarasidas, Delhi,1998
3. Bhelke S.E. &Gokhale P.P.(rd) Indian Moral Philosophy, Problem ,Concepts & perspectives, IPQ publication. Pune,2002

## **Environmental Concepts in saint literature**

- A) Applied Ethics
- B) With reference to sramana Tradition ( Jainism&Bushism)

Rayat Shikshan Sanstha's  
**Sadaguru Gadage Maharaj College Karad**  
 (Autonomous College)  
 Department of Philosophy  
 Evaluation Pattern of Examination-(UG)  
**Scheme of Examination Philosophy (Minor Subject)**

Term End Examination Marks (SEE)	Internal Examination Marks (CCE)	Total
80	20	100

Rayat Shikshan Sanstha's  
**Sadguru Gadage Maharaj College, Karad**  
 Pattern of Question Paper  
**B.A. - II, Semester III and IV**  
**Term end Examination: Total Marks: 80**  
**Scheme of Examination –Philosophy (Minor Subject)**

<b>External Evaluation (SEE): Total Marks: 80</b>			
<b>Q.1</b>	<b>A)</b>	Choice the correct alternative from the following (Objective Type)	<b>10</b>
	<b>B)</b>	Answer in one sentence(Objective Type)	<b>10</b>
<b>Q.2</b>		Write Short Answer (Four out of Six)(Short Answer Type)	<b>20</b>
<b>Q.3</b>		Write broad answers (Two out of Three)(Essay Answer Type)	<b>20</b>
<b>Q.4</b>		Write Short Notes (Four out of Six)(Short Answer Type)	<b>20</b>
<b>Internal Evaluation (CCE): Total marks : 20</b>			
	<b>A)</b>	Sem. - I &II -(Home Assignment - 10 + Oral 10)	<b>20</b>
	<b>B)</b>	Sem. -III & IV- Class Test	<b>20</b>
	<b>C)</b>	Sem. - V, Seminar	<b>20</b>
	<b>D)</b>	Sem. -VI- Group Project/ Field project/ Study tour/ Case study	<b>20</b>

## **Semester III**

### **Philosophy Course - IV (Major Subject)**

#### **Subject Code - NMJ-PHI4**

#### **Paper IV: Political Philosophy**

**Credit -04**

**Teaching Hours: 60**

#### **Preamble:**

The purpose of teaching Political Philosophy is to use the variety of teaching methods, principles, theories and maxims. So that student can understand the theory of teaching. Besides that students will know changing role of teacher, various learning aids and will know how to use them

#### **Course Outcomes:**

1. Analyses a variety of Problem in political Philosophy .
2. Composes the fundamental qualities of the relation of ethics and politics.
3. Explains the basic concepts of political philosophy such as state, society, law, order, freedom/liberty, sovereignty etc.

#### **Expected Skills impartation (Through theory and practical)**

1. Reading skills
2. Comprehension skills
3. Interpersonal communication
4. Analytical Skill

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Syllabus Under Autonomy

## **B.A.II PHILOSOPHY**

### **SEMESTER- III**

#### **Political Philosophy IV(Major)**

- 1) Political Philosophy
  - a) Nature and scope of Political Philosophy
  - b) Political Thoughts of Socrates , Plato & Aristotle
  - c) Relation between Politics & Philosophy
- 2) Political ideals With special reference to Indian Constitution
  - a) Liberty ,equality and justice
  - b) Fundamental Rights and Duties
  - c) Directive principles of State policy
- 3) Political Ideologies
  - a) Socialism- karl marx
  - b) Democracy- Dr. B.K. Ambedkar
  - c) Sarvodaya- M.k.Gandhi
- 4) Methods of Political actions
  - a) Constitutionalism
  - b) Terrorism
  - c) Satyagraha

#### **Book for Reading**

1. Raphael D.D. – Problems of Political Philosophy
2. M.K.Gandhi – Hind Swaraj
3. Dr. B.R.Joshi –Indian Constitution
4. T.K.Tope – Indian Constitution



Rayat Shikshan Sanstha's  
**Sadaguru Gadage Maharaj College Karad**  
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 Department of Philosophy  
 Evaluation Pattern of Examination-(UG)  
**Scheme of Examination Philosophy(Major Subject)**

Term End Examination Marks (SEE)	Internal Examination Marks (CCE)	Total
80	20	100

Rayat Shikshan Sanstha's  
**Sadguru Gadage Maharaj College, Karad**  
 Pattern of Question Paper  
**B.A. - II, Semester III and IV**  
**Term end Examination: Total Marks: 80**  
**Scheme of Examination –Philosophy (Minor Subject)**

<b>External Evaluation (SEE): Total Marks: 80</b>			
<b>Q.1</b>	<b>A)</b>	Choice the correct alternative from the following (Objective Type)	<b>10</b>
	<b>B)</b>	Answer in one sentence(Objective Type)	<b>10</b>
<b>Q.2</b>		Write Short Answer (Four out of Six)(Short Answer Type)	<b>20</b>
<b>Q.3</b>		Write broad answers (Two out of Three)(Essay Answer Type)	<b>20</b>
<b>Q.4</b>		Write Short Notes (Four out of Six)(Short Answer Type)	<b>20</b>
<b>Internal Evaluation (CCE): Total marks : 20</b>			
	<b>A)</b>	Sem. - I &II -(Home Assignment - 10 + Oral 10)	<b>20</b>
	<b>B)</b>	Sem. -III & IV- Class Test	<b>20</b>
	<b>C)</b>	Sem. - V, Seminar	<b>20</b>
	<b>D)</b>	Sem. -VI- Group Project/ Field project/ Study tour/ Case study	<b>20</b>

**Semester III**  
**Philosophy Course - I (LOGIC-1)**  
**Subject Code –NLOGIC-1**  
**Paper I: Traditional Logic**

**Credit -04**

**Teaching Hours: 60**

**Preamble:**

Philosophy of logic is the area of philosophy that studies the scope and nature of logic. It investigates the philosophical problems raised by logic.

**Course Outcomes:**

1. Define proposition and argument.
2. Explain propositional connectives.
3. Explain and exemplify truth value status of a proposition.
4. Explain and exemplify validity of an argument.

**Sadguru Gadage Maharaj College, Karad**

Syllabus Under Autonomy

**B.A.II PHILOSOPHY**

**SEMESTER- III**

**OE- Traditional Logic –I**

**1. Nature and scope of Logic**

- A) Kinds of knowledge, Definition and of Logic
- B) Deductive and Inductive Inference
- C) Proposition, Terms, Laws of thought

**2. Classification of Propositions**

- A) Categorical Proposition
- B) Conditional Proposition
- C) Distribution of Terms of A E I O

**Book For Reference**

- 1) **Text of Logic by Wolf, George**
- 2) **An Introduction to Logic and Scientific method – Cohen and Nagel**
- 3) **An Introduction to Traditional Logic –Scott M.Sullivan**

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**B.A.II PHILOSOPHY**

**SEMESTER- III**

NSEC-PHI3- Moral values in Human life

## **1. Moral Values**

- A. Types of Karma
- B. Nishkam Karma
- C. Moral Turpitude

## **2. Social Values**

- A. Human and Society
- B. Rights and Duties
- C. Gender Equality

## **References –**

1. Bhattacharyya D.C.-Sociology
2. Sharma R.N.-Principles of Sociology
3. Barker E- Principles of Social and Political Philosophy
4. Sinha A.K- Outlines of Social Philosophy

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Evaluation Pattern of Examination-(UG)  
**Scheme of Examination Philosophy (OE Subject)**

Term End Examination Marks (SEE)	Internal Examination Marks (CCE)	Total
80	20	100

Rayat Shikshan Sanstha's  
**Sadguru Gadage Maharaj College, Karad**  
Pattern of Question Paper  
**B.A. - II, Semester III and IV**  
**Term end Examination: Total Marks: 80**  
**Scheme of Examination – Logic (OE Subject)**

<b>External Evaluation (SEE): Total Marks: 80</b>			
<b>Q.1</b>	<b>A)</b>	Choice the correct alternative from the following (Objective Type)	<b>10</b>
	<b>B)</b>	Answer in one sentence(Objective Type)	<b>10</b>
<b>Q.2</b>		Write Short Answer (Four out of Six)(Short Answer Type)	<b>20</b>
<b>Q.3</b>		Write broad answers (Two out of Three)(Essay Answer Type)	<b>20</b>
<b>Q.4</b>		Write Short Notes (Four out of Six)(Short Answer Type)	<b>20</b>
<b>Internal Evaluation (CCE): Total marks : 20</b>			
	<b>A)</b>	Sem. - I &II -(Home Assignment - 10 + Oral 10)	<b>20</b>
	<b>B)</b>	Sem. -III & IV- Class Test	<b>20</b>
	<b>C)</b>	Sem. - V, Seminar	<b>20</b>
	<b>D)</b>	Sem. -VI- Group Project/ Field project/ Study tour/ Case study	<b>20</b>

**Semester III**  
**Philosophy Course - III (Major Subject)**  
**Subject Code - NMN-PHI5**  
**Paper III: Western Ethics**

**Credit -04**

**Teaching Hours: 60**

**Preamble**

The purpose of teaching this paper is to introduce the basic primary and analytically important concepts, theories in working of the Ethics to the learners. It attempts to enable the students to apply various concepts in the process of growth and development, measurement of personality and theories of learning .Teacher should explain with proper examples about adolescence - Physical and mental changes and problems during adolescence. Teacher should also give detail information about Indian Ethics.

**Course Outcomes**

5. CO – 1 Describe the basic concepts of Western Ethics
6. CO – 2 Compare between Ethics and Value
7. CO – 3 Distinguish between different aspects of personality
8. CO – 4 Analyze the process of learning and factors affecting learning

**Expected Skills impartation (Through theory and practical)**

5. Reading skills
6. Comprehension skills
7. Interpersonal communication
8. Analytical Skill

# **Sadguru Gadage Maharaj College, Karad**

Syllabus Under Autonomy

**B.A.II PHILOSOPHY**

**SEMESTER- IV**

**Western Ethics- V (Major/Minor)**

1. End based Ethics
  - A. Hedonism –Egoistic & Universalistic
  - B. Utilitarianism – Bentham
  - C. Utilitarianism- Mill
2. Rule based Ethics
  - A. Intuitive Ethics
  - B. Kantian Ethics
  - C. Kant's Categorical Imperatives
3. Virtue Ethics
  - A. Socrates
  - B. Plato
  - C. Aristotle
4. Morality and Theories of Punishment
  - A. Retributive Theory
  - B. Preventive Theory
  - C. Reformatory Theory

## **Book for Reading**

1. Frankena William, An Introduction to Ethics, prentice Hall, Allied, Bombay
2. Mackenzies J.S.- A manual of Ethics
3. Titus Harold H. – Ethics for Today
4. Broad C.D. – Five Types of Ethical Theory

**Semester III**  
**Philosophy Course - VI**  
**Subject Code - NMJ-PHI6**  
**Paper IV: Social Philosophy(Major)**

**Credit -04**

**Teaching Hours: 60**

**Preamble:**

The purpose of teaching Social Philosophy is to use the variety of teaching methods, principles, theories and maxims. So that student can understand the theory of teaching. Besides that students will know changing role of teacher, various learning aids and will know how to use them

**Course Outcomes:**

- Will be able to explain the concept of society. Recognizes the concepts of being born free and being in chains. Determines the problems of the philosophy of society in the light of the concepts of Socials, Societal and Socialist.
- Will be able to discuss society as a human condition. Explains the concepts of living together and relation. Compares the types of relation. Recognizes the fact of self-creation of human in different types of relation.
- Will be able to examine human as a person. Recognizes the qualities of the personal relations and the concept of human as an individual. Analyzes the qualities of social relation and the type of an order of living together that provides happiness

**Expected Skills impartation (Through theory and practical)**

5. Reading skills
6. Comprehension skills
7. Interpersonal communication
8. Analytical Skill

# **Sadguru Gadage Maharaj College, Karad**

Syllabus Under Autonomy

**B.A.II PHILOSOPHY**

**SEMESTER- IV**

**Social Philosophy – VI(Major)**

1. Social Philosophy
  - A. The Nature and Scope
  - B. Individual and Society
  - C. It's relation to sociology, political science and Ethics
2. Social Institution
  - A. Religion : It's role is social life
  - B. Family : Joint and Nuclear
  - C. Marriage institution : Companionate marriage, live in Relationship , Homosexual Marriage
3. Social Change and Progress
  - A. Definition and Nature of social change
  - B. Concept of social change and progress
  - C. Criteria of social change and Progress
4. Social Problems
  - A. Gender Equality
  - B. Current Issues of Media / Use of Media / Social Networking
  - C. Corruption

### **Book for Reading**

1. Sinha A.K. : Outlines of Social Philosophy
2. Joshi N.V. : Social and Political philosophy
3. Roy K and Gupta (eds) : Essays in Social and Political Philosophy



**Semester III**  
**Philosophy Course - II (LOGIC-2)**  
**Subject Code –NLOGIC-2**  
**Paper II: Traditional Logic**

**Credit -04**

**Teaching Hours: 60**

**Preamble:**

Philosophy of logic is the area of philosophy that studies the scope and nature of logic. It investigates the philosophical problems raised by logic.

**Course Outcomes:**

1. Define proposition and argument.
2. Explain propositional connectives.
3. Explain and exemplify truth value status of a proposition.
4. Explain and exemplify validity of an argument.

**Sadguru Gadage Maharaj College, Karad**

Syllabus Under Autonomy  
**B.A.II (OE) Logic**  
**SEMESTER- IV**

**Traditional Logic**

**1. Nature and scope of Logic**

- A) Kinds of knowledge, Definition and of Logic
- B) Deductive and Inductive Inference
- C) Proposition, Terms, Laws of thought

**2. Classification of Propositions**

- A) Categorical Proposition
- B) Conditional Proposition
- C) Distribution of Terms of A E I O

**Book For Reference**

- 4) **Text of Logic by Wolf, George**
- 5) **An Introduction to Logic and Scientific method – Cohen and Nagel**
- 6) **An Introduction to Traditional Logic – Scott M. Sullivan**

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Syllabus Under Autonomy

**B.A.II PHILOSOPHY**

**SEMESTER- IV**

NSEC-PHI4- Logical Reasoning

**Unit I: Introduction to Logic**

1.1 Meaning and definition of Logic

1.2 Nature and Scope of Logic

1.3 Importance of Logic

**Unit II: Kinds of Logical inference**

2.1 Concept of Inference

2.2 Kinds of inference –Induction and Deduction

2.3 Deductive and Inductive branches of logic

**References:-**

- 1) Barker Stephen; Elements of Logic McGraw-Hill Book Co New York 1965
- 2) Barlingay Surendra and Marathe M.P; Tarkarekha, part I
- 3) Deshpande, D.Y.: Tarkshastra
- 4) Rege M.P. ; Akarika Tarkshastra
- 5) Aristotle's Syllogistic: From the Standpoint of Modern Logic By J. Lukasiewicz